

Karamadai, Coimbatore - 641104

(Approved by AICTE, New Delhi & Affiliated to Anna University, Chennai)
Ph: +91 91500 76729 Email: principal@ckec.ac.in Web: www.ckec.ac.in

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK FROM STUDENTS

1. Teachers cover the syllabus with clear explanations on all topics and helping the students to improve their performance	
the students to improve their	
the students to improve their	
performance	
Teachers clarify students' doubts and	
2. take remedial measures for diversified	
capacity students.	
Teachers organize and facilitate students	
to participate in guest lecturers/	
3. seminars/ workshops/ internships/ field	
visits/ projects at Industries on a regular	
basis.	
Teachers mentor students on regular	
basis to improve their academic	
4. performance and motivate them to	
participate in co-curricular and extra-	
curricular activities.	
Laboratory experiments enable	
5. experiential learning to understand	
concepts.	
Internal tests and end-semester	
examinations are periodically conducted	
6. towards students' continuous evaluation	
and follow-up actions taken based on evaluation.	
Students' results and attendance records	
are transparent and communicated to	
7. students and parents through electronic	
communication.	
Value-added programs are useful to	
strengthen technical knowledge and	
8. skills which in turn helps towards	
employability	
Teachers practice Outcome Based	
Education and achieve Course and	
9. Program outcomes toward students'	
knowledge, skills and attitude.	
Fauinment and Computers are adequate	
and meet students' requirements.	
I ibrary ambience is good and facilitates	
self-learning.	



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	Library is having good number of text		
12.	and reference books and additional		
	books for competitive exams.		
	Digital Library has enough resources		
13.	like virtual lab, eBooks, e-Journals and		
	Database which enhances ICT learning.		
	Highspeed Internet facilities are		
14.	available in the Campus.		
	Co-Curricular and Extra-Curricular		
15.	(sports & games) facilities give good		
	opportunities to explore themselves.		
1.0	Hostel, Mess, and Canteen are hygienic		
16.	and adequate.		
17.	Quality, Clean drinking water is		
1/.	available.		
1.0	Toilets/Washrooms are hygienic and		
18.	well-maintained.		
	The buildings and Class Rooms enable		
19.	the proper locomotion and seating for		
	differently-abled.		
20	Well maintained Gym and Yoga Centres		
20.	are available		
	The institute has good transport facilities		
21.	and proximity to public transport.		
	The campus is clean and green campus;		
22	Plastic-free zone and eco-friendly		
22.	campus (Sewage and alternate power		
	supply).		
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^{* 5 –} Excellent, 4 – Very Good, 3 – Good, 2 – Satisfactory, 1 – Need Improvements



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FEEDBACK FROM FACULTIES

S.No	Description	5	4	3	2	1
	Teachers monitor the complete academic					
	performance of students and adopt					
1.	teaching methodologies that suit					
	different learners (Auditory, Visual and					
	Kinaesthetic).					
	Teachers are facilitated with Laptops,					
2.	LCD Projectors, Smart Boards, and					
2.	WIFI to enhance the ICT teaching-					
	learning method and flipped classrooms.					
	Teachers blend additional certification					
	and skill development programs in					
3.	syllabus and facilitate new learning					
	skills for employability and enhance life-					
	long learning.					
	Teachers mentor students on regular					
4.	basis in academic and overall					
	development					
_	Education shaped the personality of					
5.	students in terms of values, ethics, and					
	attitudes.					
	Institute has enabled on-line information					
	sharing systems (along with social					
6.	media) which provide up-to-date					
	information to students, parents, and					
	faculty					
	Institute promotes sponsored research,					
7.	research publications, consultancy, faculty developments, patents etc.,					
/.	through faculty motivation and financial					
	support.					
	Classrooms and Laboratory ambience					
8.	are good for effective instructional					
0.	delivery and practice.					
	Library facilities are good with number					
9.	of books stacked, eBooks, e-Journals					
	etc., for self-learning and research.					
	The initiatives of research promotional					
10.	policy helped in nurturing natural talents					
	and achieving accolades.					
	Sports, Games and Gym facilities helped					
11.	in maintaining good physique and					
	mental wellbeing.					
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12.	Canteen, Mess, Dining and Hostel Facilities are good enough to support student community.			
13.	Campus environment creates avenue for industry institute, faculty students and along all stake-holders (Parents, Employers, CEO, and Alumni).			
14.	Inclusive infrastructure meeting the needs of differently-abled students.			
15.	Clean and Green campus; Plastic-free and eco-friendly campus			

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FEEDBACK FROM ALUMNI'S

S.No	Description	5	4	3	2	1
	Teachers and their mentorships helped to					
1.	improve academic performance and					
1.	excel in co-curricular and extracurricular					
	activities.					
	Teachers have adopted both Classroom					
2.	teaching and ICT learning					
	methodologies.					
	Value-added and certification programs					
3.	are incorporated in the syllabus to learn					
J.	new skills for employability and life-					
	long learning.					
	Whether the participations in NSS/NCC/					
4.	Red-cross/YRC and in other Outreach					
٦.	activities inculcated social					
	responsibilities.					
	Do the Regular Academics, co-curricular					
5.	and extra-curricular facilities, and					
]	ambiance shape the personality in terms					
	of values, ethics, and attitudes?					
	The institute provides career					
	development, personality development,					
6.	communication skills development, and					
	employability skills development					
	program and enables good placements					
	and Avenues for higher studies.					
	Class Rooms and Laboratory facilities					
7.	are equipped with ICT Tools, LCD					
	Projectors, Smart Boards, Wireless					
	Internet etc.					
	Library facilities are good with an					
8.	enormous number of books, eBooks, e-					
	Journals to promote self-learning and					
	research behaviour.					
	The initiatives towards co-curricular					
9.	activities helped in nurturing natural					
	talents and achieving accolades.					
10	Sports, Games and Gym facilities helped					
10.	in maintaining good health and in					
	participating in inter-institutional events.					
11	Whether the Canteen facility, Hostel					
11.	Mess, Dining, and Hostel Facilities are					
	adequate and hygienic.		<u> </u>			



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12.	Clean and Green campus; Plastic-free			
	and eco-friendly campus			

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FEEDBACK FROM EMPLOYERS

S.No	Description	5	4	3	2	1
1.	The graduates of CKEC have Strong technical skills and domain expertise.					
2.	The graduates of CKEC have good communication and interpersonal skills.					
3.	The graduates of CKEC have good aptitude and problem-solving skills.					
4.	The graduates of CKEC collaborate with team members and undertake multidisciplinary tasks.					
5.	The graduates of CKEC practice good values and ethics.					
6.	The graduates of CKEC have Self-learning and life-long learning capabilities.					
7.	The institution facilitated students' self- learning by providing certification programs and laboratory practices that help to acquire advanced knowledge and skills					
8.	The institution has given strong exposure to ICT tools and the latest technologies					
9.	The institution's ambiance facilitated students to exhibit good team spirit and leadership qualities due to their participation in co & extra-curricular activities.					
10.	The institution has given opportunities for students to participate in outreach activities.					
11.	The graduates of CKEC have Strong technical skills and domain expertise.					

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